

Medtronic Technical Fellow Scholarship Presentation Guidelines

- Applicants must create a presentation with an accompanying audio narration.
- The presentation must be under 5 minutes long and no more than 20 slides.
- Your presentation should outline your reasons for applying. Start with an **introduction** about yourself and how you <u>meet the criteria listed in the T&Cs</u>. You can use the suggestions below to build your presentation:
 - o What interests you about this scholarship?
 - What was your motivation for choosing your course?
 - Describe your career aspirations and how this scholarship could help you to achieve them?
 - o Do you have any skills or experience that sets you apart?
 - o Tell us about your achievements whether personal, academic, or professional.
 - Have you engaged in any community work or volunteering, i.e. education, civic society, sport, or personal life?
- **Important**: your presentation <u>must be your own work</u>. Please do not use AI to write your presentation or script; simply write from your personal experience.
- Completed presentations should be <u>uploaded as an MP4 file to the form</u> by Sunday, 23rd November at 11:59 pm

Resources & Tips

- We recommend that applicants use PowerPoint, but we will accept presentations made with Google Slides or Canva. Here are instructions on how to add narration to your slides:
 - o Microsoft PowerPoint: Record a slide show with narration and slide timings
 - o Google Slides: Record video and audio on a slide
 - o Canva: Tell your story with the voice recorder
- The University's Academic Skills Hub has compiled information here on creating a presentation. More resources on presentations are available here.
- For guidance on structuring your content, this <u>UCAS article</u> may be helpful. The instructions are for a personal statement, which is similar in content to your presentation.
- When recording your narration, speak clearly and at a steady pace.
- Record one slide at a time, using a headset or record in a quiet room.
- Avoid reading directly from the slide and instead explain and expand on the slide content.